# Westborough Public Schools

Educating a growing and vibrant community







#### A District Grounded in its Values

Gibbons Middle School

Respect

Responsibility

Lifelong Learning



Responsibility Achievement Innovation Growth Engagement Respect Self-Reflection

#### Mill Pond School

**Empathy** Generosity Resilience Integrity Acceptance Courage Kindness Gratitude Respect Responsibility

**Fine Arts** Collaboration Community Creativity Excellence

Westborough **Public Schools** 

#### Athletics

Citizenship Sportsmanship Accountability Confidence Tolerance Leadership **Self-Discipline** Persistence



Armstrong Elementary School Armstrong Kids C.A.R.E.

> Cooperate Respect Everyone

**Fales Elementary School** 

**Hastings Elementary School** Support Achievement Encourage Risk-Taking Recognize Uniqueness

Belief in Responsibility

Cooperation Act with Kindness Respect & Responsibility Empathy Self-Control

**Developing Lifelong Learners** 





## WPS Performing well and working to meet expectations

- Town ranked: 14th "best place to live" in the United States
  - (*Money Magazine*, 2015)
- WPS ranked 9th "best school system" in MA
  - (*Boston Magazine*, 2015)
- WPS ranked top community for Music Education
  - (National Assoc. of Music Merchants: 2015)
- Westborough High School ranked 35th in the United States
  - (*Newsweek*, 2014)
- Westborough High School scored 10th best on ELA MCAS
  - **■** (*Boston Globe,* 2015)

#### Other Indicators of Success

#### Participation:

- 75% participation in Fine Arts at Middle School and High School
- 40% of MS & HS students participate in athletics during any given sports season
- Robust participation clubs and community service

#### **Academic Excellence:**

- 20 Merit Scholars in 2015
  - 4 Finalists
  - 1 Merit Scholar winner
- 94% enroll in 4-year colleges
- State and National MICCA recognition in music

# Working collaboratively Planning for now and our future:

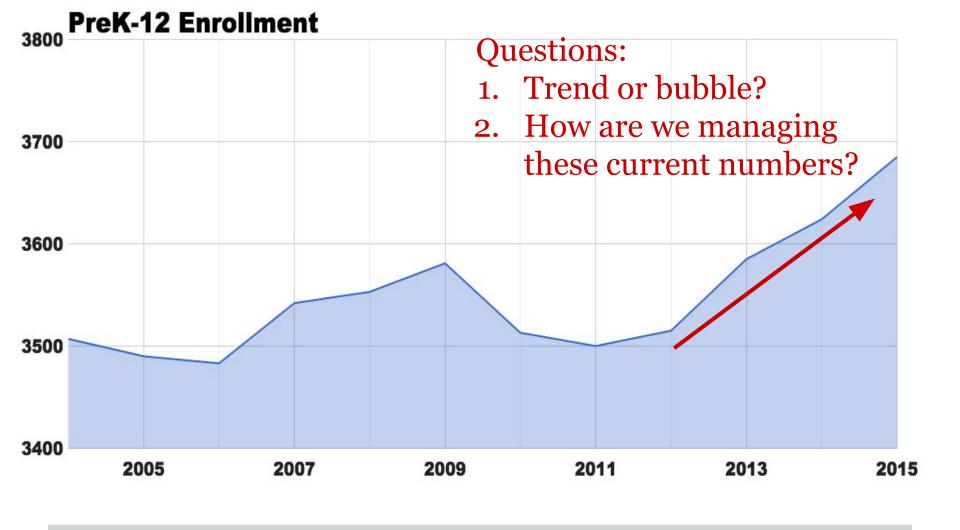
- District wide Strategic Planning:
  - > PK-12 faculty
  - > Parents
  - > WPS Leadership Team
- Completed district wide capital assessment of 6 schools/property
  - Will coordinate with town Capital Committee
- Joint Committee to study:
   "School Enrollment and School Space Capacity"

- School Committee:
  - > Amber Bock: Superintendent
  - Jody Hensley: SC
  - Daniel Mayer: Assistant Superintendent
- Board of Selectmen:
  - > Jim Malloy: Town Manager
  - George Barrette & Tim Dodd: BOS
- Planning Board:
  - Jim Robbins: Town Planner
  - Charles Diamond: PB
- AFC
  - Gary Wells: Chair of AFC

#### Reason for Conducting Study

• Sharp uptick in enrollment between the fall of 2011 and the fall of 2015 (net increase of 180 students)

• Sharp uptick in Westborough building permits between 2012 and 2014 (156 single-family units and 64 multi-family units)



#### **Study Examines:**

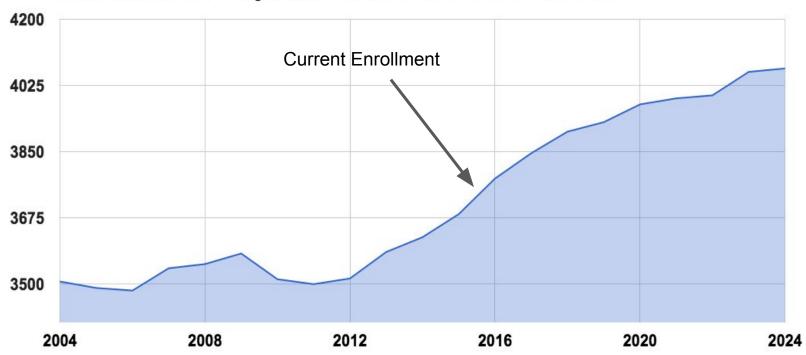
- Changes in the size and age of Westborough population
- bor of dwelling units and preK-12
- Develop Composite 10 Year Growth Projection Projecting number of state n that is in process and anticipated

Over 6 months the Joint Committee worked with: Hired Firm: HMFH Architects and Demographic Specialists

#### **Enrollment History and Projections:**

- Average student enrollment from 2004 through 2011 was 3,521
- Since 2011, added 180 students. That's equivalent of ½ the population of the Armstrong School.
- Projection: between 2014 and 2024 we will add 446 students (a 12.3% increase).
- Assuming limited new building growth, enrollment levels off at about 4,000 students

#### **Historical and Projected Grade PreK-12 Enrollment**



## Impact Growth Summary

- Recent enrollment increases have created space problems that require immediate attention
  - > We are in a bubble that peaks 2017
- In addition, projected additional enrollment growth will also require our attention
  - > We will be 12.3% larger long term

## Capacity: How are the 6 schools?

- Currently as of 2015-2016 enrollment
  - WHS is comfortable and can manage growth
  - Gibbons is being repaired and can meet growth
  - Mill Pond can meet capacity with space management
- 3 K-3 schools at or over capacity
  - Armstrong is within capacity
  - Hasting is at capacity
  - Fales is over capacity

## Capacity Continued...

- Long Term issues:
  - Armstrong has 4 modulars 15 years past life span and beyond repair
  - Hastings has 2 modulars 15 years past life span and beyond repair
  - Fales has multiple challenges beyond its time and exceptionally undersized by all requirements of current standards - over capacity
  - Shared space and creative well managed planning has sustained educational experience

## Westborough's Needs as a Community

- Current enrollment and anticipated growth will require space; caring for building upkeep is essential as well
- Good news: Report indicates we can maintain our 6 school footprint to meet our needs
  - less infrastructure cost (principal, staffing, cafe, services, etc)
  - also manages repairs and replacement of dated modulars in fiscally responsible way
- Adding space at the existing 3 PK-3 schools will meet long term growth and relieve current existing space issues

- Proposing ideas and a strategic timeline
  - Organizing potential ideas from the report
    - 1st Create flexible use space at Hastings and then future preschool space after 2018 (we are mandated by state law to provide preschool)
    - 2nd Armstrong wing to replace modulars
    - 3rd Fales action to repair and add space
  - Adding space for immediate crisis numbers by 2017-18 and long term needs of 12.3% larger
- Forming a PreK-3 Building Committee

## Responsive Planning

## WPS part of a thriving community

- Working collaboratively
- Planning effectively
- Maintaining excellence
- Working with the town to phase debt load
- Meeting the future

